



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Honors History
Semester II (2021-2024)

| COURSE CODE | CATEGORY | COURSE NAME | TEACHING & EVALUATION SCHEME | | | | | | | | |
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| | | | THEORY | | | PRACTICAL | | L | T | P | CREDITS |
| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | | | | |
| BAHNHIS201 | CC | Literary Sources of Indian History | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

CEO1 To provide the basic knowledge of literary sources of Indian History.

CEO2 To introduce the concept of Bhahmanic and Non-Bhahmanic Tradition in Indian History.

CEO3 To discuss the important traditions of Epic and Folk Tradition in Indian History.

CEO4 To identify the characteristic of Ancient Greek Historians.

CEO5 To discuss the characteristic of Chinese and Arab Historians.

Course Outcomes:

The student will be able to:

CO1 Able to identify and recall of literary sources of Bhahmanic and Samhitas Tradition of Indian History and its importance.

CO2 Able to explain Non-Bhahmanic Tradition in Indian History.

CO3 Describe the various traditions Epic and Folk Tradition in Indian History and its relevance.

CO4 Able to classify the tradition of Ancient Greek Historians.

CO5 Able to illustrate tradition of Chinese and Arab Historians.

Course Content

Unit-I- Literary Sources of Bhahmanic Tradition

The Vedic Corpus I- The Samhitas, The Vedic Corpus II- The Brahmanas, Aranyakas and Upanishads, The Puranas, The Smritis.

Unit-II- Literary Sources of Non-Bhahmanic Tradition

The Pali Buddhist Canon, The Jataka Tales, The Milindapanho, Jaina Literature.

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Unit-III- Literary Sources of Epic and Folk Tradition

The Ramayana of Valmiki, The Mahabharata, Romantic Literature with special reference to Kalidasa, Folk Literature with special reference to the Panchatantra.

Unit-IV- Literary Sources of Ancient Greek Historians

Accounts of Classical Writers with special reference to Megasthenes and Arrian.

Unit-V- Literary Sources of Chinese and Arab Historians

Accounts of Chinese Travellers with special reference to Fa-hien and Hiuen-tsang, Accounts of Arab Travellers with special reference to Sulaiman and Almasudi.

Suggested Readings-

1. Cowell, E. B. and F. W. Thomas, The Harshacharita of Bana, Motilal Banarsidas Publishers Private Limited, Delhi, 1993.
2. Cowell, E. B., (ed.) The Jataka or Stories of the Buddha's Former Births, Motilal Banarsidas Publishers Private Limited, Delhi, 1999.
3. Davids, T. W. Rhys, The Dialogues of the Buddha: Digha-Nikaya, Forgotten Books, London, 1973.
4. Gonda, Jan, Vedic Literature, Harrassowitz, Wiesbaden, 1975.
5. Keith, A. B., A History of Sanskrit Literature, Motilal Banarsidas Publishers Private Limited, Delhi, 1996.
6. Law, B. C., India as described in Early Texts of Buddhism and Jainism, University of California Press, Berkeley, 1941.
7. Macdonell, A. A., History of Sanskrit Literature, Kessinger Publishing, Montana, 2006.
8. Majumdar, R. C., The Classical Accounts of India, University of Michigan Press, Michigan, 1960.
9. Mcrcindle, J. W., Ancient India as described in Classical Literature, Oriental Books, London, 1979.


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| BAHNHIS202 | CC | History of Ancient India (From 600 A.D. Century to 1200 A.D.) | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

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Course Educational Objectives (CEOs):

- CEO1 To provide the knowledge of important dynasties of North Indian History.
- CEO2 To make students aware of important dynasties of South Indian History.
- CEO3 To understand the various aspects of Greater India and Early Medieval Indian History.
- CEO4 To make highlight the repercussion of Arab and Turkish Invasion in India.
- CEO5 To explain the rise of Rajput and establishment of Delhi Sultanate and its impact on Indian History.

Course Outcomes (COs):

The student will be able to:

- CO1 Identify the role of important dynasties of North Indian History.
- CO2 Analyze the important dynasties of the South Indian History and their contribution.
- CO3 Describe the origin and various aspects of Greater India and Early Medieval Indian History.
- CO4 Explore Arab and Turkish Invasion in Ancient Indian History and its impact.
- CO5 Identify the important factors of rise of Rajput and establishment of Delhi Sultanate and its importance.

Course Content

Unit-I- Important Dynasties of the North India

Gurjar-Partihar, Kalchuries, Chandelas & Parmars and their Social, Economic and Cultural Condition, History of Kashmir- Karkot and Lohar Dynasty.

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Unit-II- Important Dynasties of the South India

Rashtrakutas, Cholas, Pallavas & Chalukyas and their Socio, Economic, Cultural Life, Art and Architecture, Philosophy of Shankrachya and Vedant.

Unit-III- Greater India and Early Medieval India

Pandaya of Madura, Sangam Age Greater India (Spread of Indian Culture Abroad), Towards the Early Medieval Period: Changes in Society, Polity, Economy and Culture.

Unit-IV- Arab and Turkish Invasion

Arab Invasion: Mohammad-bin-Qasim, Turkish Invasion: Mahmud Gazanvi and Mohammad Ghori.

Unit-V- Rise of Rajput and Establishment of Sultanate

Emergence of Rajput States in Northern India & Establishment of Sultanate.

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Suggested Readings-

1. Ashraf, K. M., Life and Conditions of the People of Hindustan, Gyan Publishing House, New Delhi, 2000.
2. Chand, Tara, Influence of Islam on Indian Culture, The Indian Press Ltd., Allahabad, 1663.
3. Chandra, Satish, A History of Medieval India, 2 Volumes, Har-Anand Publications Pvt. Ltd., New Delhi, 2006.
4. Chattopadhyaya, B. D., Making of Early Medieval India, Oxford University Press, New Delhi, 1997.
5. Chaudhary, Tapan Ray and Irfan Habib, (ed.) The Cambridge Economic History of India, Vol. I, Cambridge University Press, New Delhi, 1993.
6. Grover, Satish, Islamic Architecture in India, CBS Publishers & Distributors, New Delhi, 2002.
7. Habib, M.. and K. A. Nizami, A Comprehensive History of India, Vol. V, People's Publication House, New Delhi, 1970.
8. Sharma, R. S., India's Ancient Past, Oxford University Press, New Delhi, 2006.
9. Sharma, R. S., Indian Feudalism, Macmillan Publication India Ltd., New Delhi, 2009.

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| BAHNHIS203 | CC | History of Medieval World (From 6 th Century to 15 th Century) | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

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Course Educational Objectives (CEOs):

CEO1 To provide the knowledge of Europe after the collapse of Rome.

CEO2 To make them aware of Islam and early History of China.

CEO3 To understand the History of feudalism in world and History of early medieval Africa & Arab.

CEO4 To provide the knowledge of early medieval Chinese History.

CEO5 To understand the economic and social changes in China in medieval phase.

Course Outcomes (COs):

The student shall be able to:

CO1 Explore the History of early Europe after the collapse of Rome and its aftermath.

CO2 Describe the expansion of Islam and historical development of China.

CO3 Explore the History of feudalism in world context, its impact and early medieval condition of Africa & Arab.

CO4 Describe the early medieval Chinese History and its importance.

CO5 Identify the important economic and social changes in China in medieval phase.

Course Content

Unit-I- Europe after the collapse of Rome (Fifth to Tenth Century)

Collapse of the Roman Empire, The Byzantine Empire, Spread of Christianity in Medieval Europe, Growth of Feudalism: Interactions of the Germanic Tribes with Settled Peoples, Features of Feudalism, Arabia: (Sixth to Ninth Century), The Arab World in the Sixth Century: Economic and Political Institutions, Society, Trade and its Influence, Crisis within the Tribal Structure.

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Unit-II- Islam & Initial Stages of Its Spread and History of China

The Early Abbasid Caliphate, China: (Sixth to Tenth Century)– Sui (589-616 A.D.) and Tang Dynasty (618-907 A.D.), Unification of China, Emergence of Centralized State Systems, Trade and the Reopening of the Silk Route, Cultural Developments, Technological Innovations, Emergence of Woodblock Printing, The Printing of The Book and Literary Practices.

Unit-III- Feudalism (Eleventh to Thirteenth Century) and History of Africa & Arab

Dynamics of Change in Feudal Europe: Technology, Demography, Markets, Arabised West Asia and Africa (Seventh to the Twelfth Century), Emergence of Non-Arab States, Disintegration of the Caliphate, Political and Economic Changes: Theory of Kingship, Iqtas and Agrarian Relations.

Unit-IV- China: (Tenth to Fourteenth Century)

State, Nomadic Invasions and Signification, Trade, Commerce and Urbanization, Medieval Economic Revolution, Economic and Social Changes in Europe (Fourteenth and Fifteenth Centuries), Crisis in the Feudal Mode of Production and Decline of Feudalism, Economic and Social Changes in West Asia (Twelfth to the Fifteenth Century), The Rise and Development of the Ottoman Empire.

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Unit-V- Economic and Social Changes in China (Twelfth to the Sixteenth Century)

Ming Dynasty (1368-1644 AD), Rise of Urban Centers, Markets, New Crops especially Rice, Neo-Confucianism, Xenophobia, Rise in Population, Absolute and Per Capita Growth, Intellectual and Economic Interactions between Europe and Asia: Scientific and Intellectual Exchange, Feudal culture, Medieval Cities.

Suggested Readings-

1. Ali, S. Amir, The Spirit of Islam. A History of the Evolution and Ideals of Islam with a Life of the Prophet, Chatto & Windus, London, 1978.
2. Anderson, Perry, Passages from Antiquity to Feudalism, NLB, London, 1996.
3. Bloch, Marc, Feudal Societies, 2 Vols., University of Chicago Press, Chicago, 1989.
4. Boyle J. A., (ed.) The Cambridge History of Iran, Vol. 5, The Saljuq and the Mongol Period, Cambridge University Press, Cambridge, 1968.
5. Cipolla, Carlo M. (ed.) The Fontana Economic History of Europe: The Middle Ages, Vol. 1, World of Books, London, 1972.

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6. Crone, Patricia, Meccan Trade and the Rise of Islam, Princeton University Press, New Jersey, 1987.
7. Deng, Gang, Development versus Stagnation: Technological Continuity and Agricultural Progress in Pre-modern China, Westport, 1993.
8. Elvin, Mark, The Pattern of Chinese Past, Stanford University Press, Stanford, 1973.
9. Farooqi, Amar, Early Social Formations, Manak Publication, New Delhi, 2001.
10. Hitti, Philip K., The History of the Arabs, Palgrave Macmillan, New York, 2002.
11. Pirenne, Henri, Mohammad and Charlemagne, W. W. Norton, New York, 1939.
12. Zakaria, Rafiq, The Sturgle within Islam: The Conflict between Religion and Politics, Penguin Books, New York, 1990.

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